

Year 11 Results August 2016

We continue to report our headline figure in the familiar language that schools and their communities know and appreciate. This year for academic year 2015/16 our students achieved:

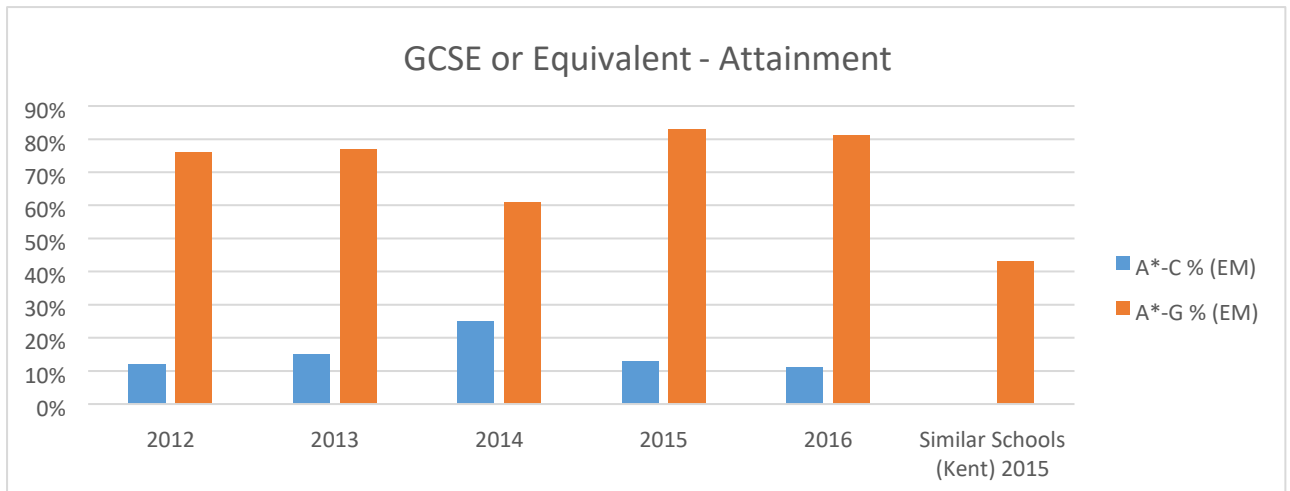
- **11% of our students achieved 5 A*-C grades including English and Maths**
- **81% of our students achieved 5 A*-G grades including English and Maths**
- **19% of students achieved a GCSE or equivalent C grade or better in English**
- **30% of students achieved a GCSE or equivalent C grade or better in Maths**

Alongside all other schools nationally, we will be reporting our Progress 8 and Attainment 8 scores. The nature of our slightly reduced curriculum that meets the very specific needs of our students, means that our Progress 8 and Attainment 8 is calculated across 6 subject areas **English, Maths, Science, Art, Applied Art, Drama, Additional Science, ICT, Food Technology** (combination of three of these subjects):

- **Progress 8: -0.16**
- **Attainment 8: E+**

Historical data comparison

| | 2012 | 2013 | 2014 | 2015 | 2016 | Similar Schools (Kent) 2015 |
|--------------------|------|------|------|------|------|-----------------------------|
| A*-C % (EM) | 12% | 15% | 25% | 13% | 11% | 0% |
| A*-G % (EM) | 76% | 77% | 61% | 83% | 81% | 43% |
| Eng 3+ LOP | 30% | 35% | 39% | 70% | 70% | 0% |
| Eng 4+ LOP | | 6% | 17% | 20% | 20% | 0% |
| Maths 3+ LOP | 70% | 75% | 43% | 68% | 70% | 22% |
| Maths 4+ LOP | | 42% | 17% | 32% | 30% | 0% |
| Av. No of Outcomes | 6 | 5 | 4 | 7 | 6 | 3 |

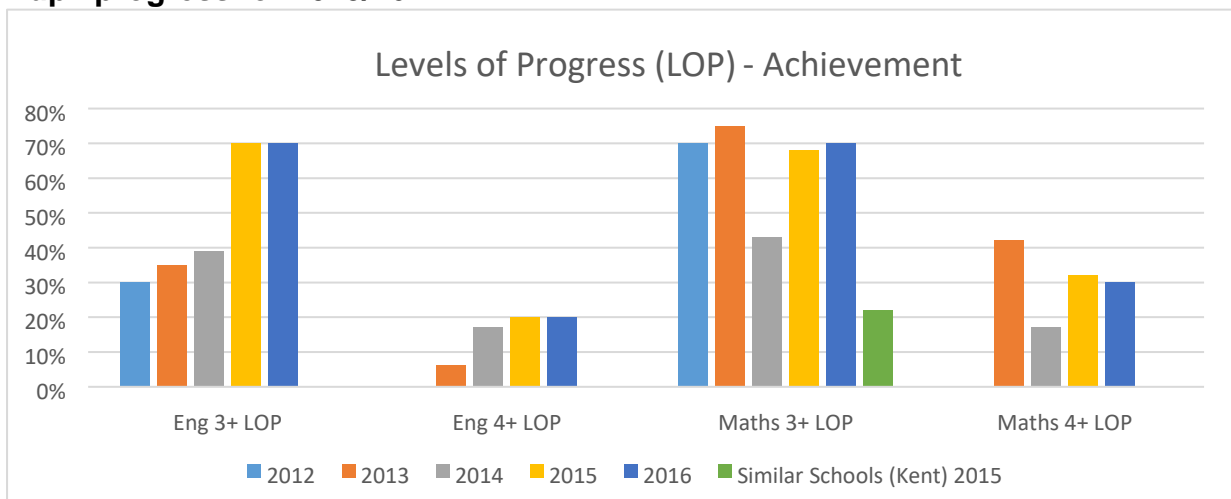


These results are a fantastic achievement that show our students are accrediting their hard work with qualifications that reflect their capabilities and true potential.

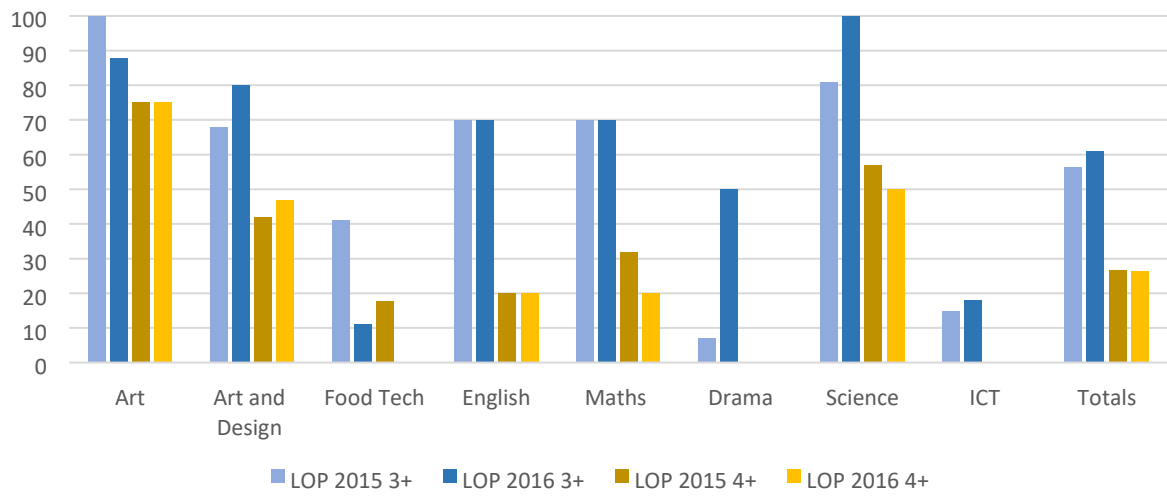
The most appropriate measure for demonstrating the progress of our pupils' academic journey whilst at Laleham Gap is the level of progress they make. This is the shining example of what we are about; no matter what your given starting point, we will work to engage, support and develop robust opportunities, so our students make progress largely in line with the national expectations of every child across the whole country!

- **ALL of our students made expected or better progress in Science and of that group half made accelerated progress (four levels or better).**
- **70% of our students made expected or better progress in English and of that group 20% made accelerated progress (four levels or better).**
- **Similarly, in Maths 70% of our students made expected or better progress in Maths and of that group 20% made accelerated progress (four levels or better).**

Pupil progress for 2015/16



Levels of Progress Year 11 2015 and 2016



Primary

Pupil Progress and Outcomes:

In Year Progress

- The Primary pupils demonstrate rapid and sustained progress in response to the school environment (including teaching and learning) that is good or better, with a number making accelerated progress.
- The very large majority (94%) of pupils in Primary are making good or better progress in English. There is no variance amongst the disadvantaged groups; all cohorts are making good or better progress across the Primary sector.
- In Maths, most pupils are making good or better progress (88%) with increasing numbers on track to make accelerated progress (42%). The large majority of the most able cohort are on track to make accelerated progress, demonstrating good stretch and challenge.

Summary of KS2 Assessment:

- The pass mark for the Scaled Score was 100 however the following table shows the percentage of pupils who were within 5 marks from the pass mark (95 or more):

| | Reading | SPAG | Maths |
|---------------------------|---------|------|-------|
| LG Pupils Achieved (100+) | 25% | 42% | 25% |
| 5 marks away (95+) | 25% | 25% | 33% |
| Scaled Score of 95+ | 50% | 67% | 58% |

| | Reading | SPAG | Maths | Writing (Teacher Assessment) | Combined (Reading, SPAG & Maths) |
|----------------|---------------|---------------|---------------|------------------------------|----------------------------------|
| National | 66% | 72% | 70% | 74% | 53% |
| All (12) | 25% (3/12) | 42% (5/12) | 25% (3/12) | 42% (5/12) | 17% (2/12) |
| Home Grown (6) | 33% (2/6) | 33% (2/6) | 33% (2/6) | 33% (2/6) | 33% (2/6) |
| New to KS2 (6) | 17% (1/6) | 50% (3/6) | 17% (1/6) | 50% (3/6) | 0% (0/6) |

- Pupils performed better in SPAG and Writing.
- Pupils found the Reading paper more difficult due to the level of comprehension and inference required and the depth of higher order thinking required from the outset.
- In Maths, 7 of the 9 pupils performed well in the arithmetic paper but struggled with reasoning and problem solving.
- Pupils who were 'home grown' (at LG in KS1) performed better than those who joined the school in Year 3 or above. The two pupils who achieved the Expected Level in all 3 tests (Combined) were 'home grown'.